

Manzanita 101



Dear Parent or Guardian:

It is our goal to inform and communicate information about what your child is learning in the classroom. We believe that this communication will allow you to support your child by initiating conversation about the content he or she is studying and learning in the classroom. It is not meant to be comprehensive of everything he or she is learning, but an overview of key concepts.

Sincerely,

Darcy Estrada,
Principal

Ashanti Givens
Assistant Principal

November/December 2018

Kindergarten

Math Focus: Counting the letters in names, comparing numbers and ordering from greatest to least.

Resource: Counting objects at home and add one more or take away, how many.

Reading Focus: Letters and sounds, working on naming letters and their sounds for; Dd, Hh, Ww, Ff and, Qq.

Sight Words: Like, am, had, want, come and, of.

Activities/Vocabulary: Sounding out words and blending sounds together. Example: /c/a/t/ cat. Working on re telling beginning, middle and end of story read aloud.

Special projects: Free download apps. Sight Words Learning Games and Reading Flash Cards. Kinder Sight Words Free: (picture of tiger) Phonics Fun Farm Games.

Writing Focus: Writing an opinion sentence about a topic. Example: Do you like apples or bananas? I like ____ because _____. Introducing verbs as action words. Reviewing sentence writing.

Activities/Vocabulary: Opinion and verb. The sentence song. (Scratch garden)

Science/Social Studies Focus: Pumpkin Unit.

Activities/Vocabulary: Identifying the life cycle of pumpkins, s.t.e.m. project of how far will a pumpkin roll.

First Grade

Math Focus: We are working on addition and subtraction story problems, number bonds, number combinations and comparing numbers.

Activities/Vocabulary: Number bonds, part, whole, sum, added, story problem key words.

Reading Focus: We are working on diagraphs and blends in phonics. Identifying characters and settings in many different stories.

Activities/Vocabulary: Character, Setting, Retelling, Plot and sight word baggies.

Writing Focus: We are working on opinion writing. Talking about how opinions are personal and how we can express them using reasoning.

Activities/Vocabulary: Journal writing.

Opinion writing samples. Fact vs Opinion.

Special Projects: We are preparing for 2nd quarter writing assessment.

Science/Social Studies: We are working on comparing long ago to today. Learning about Thanksgiving and the early Colonization of America.

Activities/Vocabulary: Thanksgiving crafts, pumpkin pud-

ding and much more!

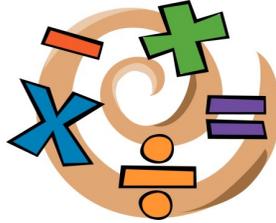
Second Grade

Math Focus: Word problems with addition and subtraction to 100 and shape attributes.

Reading Focus: Making predictions in the text and plot of the text.

Writing Focus: We are working on finishing opinion, writing and moving on to narrative writing.

Science/Social Studies: We are studying maps and plants.



Third Grade

Math Focus: We are learning area and perimeter.

Activities/Vocabulary: N/A

Resource: www.mobymax.com

Reading Focus: Working on building vocabulary in fictional and non-fictional text.

Activities/Vocabulary: N/A

Resource: Scholastic News, sn3scholastic.com
Password: killion204.

Writing Focus: Working on revising and editing our writing.

Activities/Vocabulary: N/A

Science/Social Studies Focus: Arizona facts and history.

Activities/Vocabulary: N/A

Fourth Grade

Math Focus: Identifying shapes, area, perimeter and problem solving.

Activities/Vocabulary: N/A

Resource: Moby Max and X-Tra Math

Reading Focus: Figurative language, elements of poetry, sequencing, cause/effect and, comparing texts.

Activities/Vocabulary: Compare, contrast, figurative language and, poetry.

Writing Focus: Writing opinion essays using the writing process.

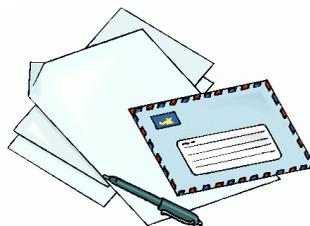
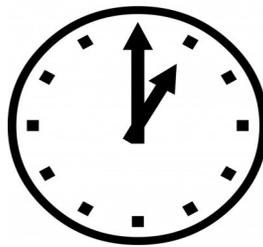
Activities/Vocabulary: Moby Max. "Shall we eat bugs?"

Science/Social Studies Focus: Working on Westward expansion in the US animal and planet adaptations.

Activities/Vocabulary: Westward Expansion.

Special Projects: Field Trip– Animal adaptation. aspects of government.

Resource: Freckle.



What Parents Can Do to Help

- Additional Resources: www.khanacademy.com (math worksheets).
- Read each night. Review weekly spelling words. Kindergarten should practice sight words by making flash cards and using them in sentences. Play math games- say a number and student counts on from that number. Count backwards.
- Read every night for 20 minutes and have them summarize what they read.
- Math strategies/plans for addition and subtraction: Use objects, draw pictures (circles, squares, tally marks) number path.

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Fifth Grade

Math Focus: Adding and subtracting fraction and mixed numbers, multiplying and dividing review, order of operations.

Reading Focus: Context clues, figurative language, message of a story, story elements, stanzas or verses in a poem, compare and contrast, explain point of view, identify who is telling the story and, narrators point of view. Homework due every Friday. Complete five problems a day.

Activities/Vocabulary: N/A

Writing Focus: Opinion writing, revising and editing, subject and verb agreement and, opinion essay.

Science/Social Studies Focus: Parts of cells, human body organs and system.

Activities/Vocabulary: Cells, tissue, organs, tendons, ligaments and, neurons.

Activities/Vocabulary: Students will bring in nutrition labels so the class can learn to read them.

Sixth Grade

Math Focus: Students will deepen their knowledge and comfort with fractions and build understandings of ratios.

Activities/Vocabulary: "What's the best price", "Deal or no Deal."

Resource: www.khanacademy.com.

Reading Focus: Students will deepen their understanding and knowledge of an author's craft and structure in text or story.

Activities/Vocabulary: Figurative language, tone and mood, and author's point of view.

Writing Focus: Informative/Explanatory writing of paragraphs and essays to inform and explain and to establish understanding of purpose, audience and text structure.

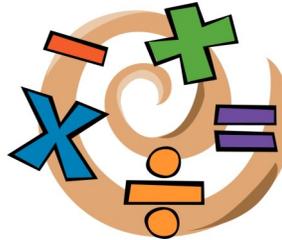
Activities/Vocabulary: TAP (Topic, Audience and, Purpose). 3 E's (Evidence, Explanations and, Examples).

Activities/Vocabulary: "You are the Reporter" Writing an informative article. Step up to writing "Zebra on the loose!"

Science/Social Studies Focus: Students will differentiate among a question, hypothesis and prediction. Students will conduct a controlled investigation using scientific process.

Activities/Vocabulary: Scientific Method, Observation, Hypothesis, Variable and, Investigation.

Special Projects: Gummy bear experiment.



Resource KG-4th

Math Focus:1st Grade: Decomposing numbers.

2nd -3rd Grade: Subtraction using strategies.

4th Grade: Word problems.

Reading Focus: 1st Grade: Letter sounds, blending letters when decoding.

2nd Grade: Identifying events in a story.

3rd Grade: Identifying characters and events in a story.

4th Grade: "Hashtag" annotation.

Writing Focus:1st Grade: Sentence structure, beginning capitals and ending punctuation.

2nd Grade Pre-writing and brainstorming.

3rd Grade: Paragraph structure.

4th Grade: Paragraph writing, transition and writing stamina.

Resource 5th and 6th

Math Focus: Working in collaboration with co-teacher alongside general education teacher supporting what is taught. Working on individual student goals which include: math computation/fact fluency.

Reading Focus: Working on individual goals which include reading rates, comprehension, and phonics.

Writing Focus: Working on essay structure, sentence structure, punctuation, grammar.

Specials:

PE: 3rd- 6th: FITT Principle, nutrition-body composition, throwing and catching, passing and receiving in small sided games.

KG-2nd: Working on loco motor movements. Have your children practice hopping, skipping, galloping, sliding and leaping.

Music: K-3: Knowing the difference between singing and talking voices, understanding rhythm and steady beat.

4th-6th: How to read and write rhythms and notes on the treble clef staff. Second quarter: We will start our first instrument unit with brass instruments.

ART: KG—Learning about Line.

1st- Reviewing the Primary and Secondary Colors.

2nd- Learning about Still Life.

3rd- Learning about the artist technique Cubism.

4th- Reviewing and practicing on Tints and Shades.

5th- Learning how to make a Tessellation.

6th- Learning about Perspective.

Project Potential: Continuing on our gifted units.

1st Grade: "Ocean Unit"

2nd-3rd Grade: "Animal adventures Unit".

4th - 6th Grade: "Dinosaurs To drones" unit.

